

STANDARD 2: COMMUNICATION

Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.

READINESS (Kindergarten)

Students know and are able to do the following:

- **2FL-R1. Greet people, make small talk and close conversations**
- **2FL-R2. Give and follow simple instructions and ask and answer questions**
- **2FL-R3. Express likes and dislikes**
- **2FL-R4. Describe people, places and things in their daily lives**
- **2FL-R5. Identify occupations in the target language**

FOUNDATIONS (Grades 1-3)

Students know and are able to do all of the above and the following:

- **2FL-F1. Express feelings**
- **2FL-F2. Give and follow directions to carry out a specific task and ask questions for clarification**
- **2FL-F3. Exchange information about personal events and memorable experiences**
- **2FL-F4. State opinions about objects, people and events present in their everyday lives**
- **2FL-F5. Acquire goods or information through interaction**

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

- **2FL-E1. Express and react to a variety of feelings**
- **2FL-E2. Develop and propose solutions to issues and problems cooperatively with other students**

- **2FL-E3. Support opinions with factual information**
- **2FL-E4. Use idiomatic expressions in oral and written communication**

PROFICIENCY (Grades 9-12)

Students know and are able to do all of the above and the following:

- **2FL-P1. Express and support opinions on a variety of topics, concepts and ideas**
- **2FL-P2. Use complex sentences with connective expressions and idioms in oral and written communication**
- **2FL-P3. Compare and contrast ideas, people, places and things**
- **2FL-P4. Narrate anecdotes and original stories**

DISTINCTION (Honors)

(See Standard 1 [Communication])